

From: **Juanita Tamayo Lott**

Date: Tue, Jan 12, 2016 at 9:58 AM

Subject: Implementation of AB 199 and Inclusion of WW II in the Philippines in History-Social Science Curriculum Framework

Dear State Superintendent Torlakson, Dr. Adams & Members of the Instructional Quality Commission:

I am a resident of San Francisco. Two generations of my family are products of California public education—Lowell High School, City College of San Francisco, San Francisco State University, and San Jose State University. We were fortunate to be students when the gold standard in education was the California Achievement Test. A retired federal demographer/statistician, my first major assignment was in 1975 chairing the work group of the Federal Interagency Committee on Education that developed the racial and ethnic categories for the federal statistical system still in use today. The committee cited California's changing demographics in the 1970s as a primary reason to review federal categories. My final assignment was planning the 2010 Census at the U.S. Census Bureau.

At the community level, I co-founded the first and only College of Ethnic Studies in the United States in 1969, which included the first Filipino American studies in higher education at San Francisco State, and co-founded Filipino American Studies at the University of Maryland college Park in 2007.

I fully support the edits of the Bataan Legacy Historical Society to implement AB 199 (2011) and revise Section 51221.3 of the Education Code in the attached document:

Comments on History-Social Science Framework Second Field Review Draft

(Approved by IQC 20 Nov. 2015)

Prepared By Bataan Legacy Historical Society

Educational Advisory Steering Committee

I note that the inclusion of the Bataan Legacy acknowledging both Filipino and American sacrifices as part of California high school curriculum comes after almost fifty years of the inclusion of the history of Filipinos and other people of color in higher education at San Francisco State. It comes on the 50th anniversary of the Voting Rights Act, the amendments to the Immigration and Naturalization Act, and the 1965 Delano Grape Strike led by Filipino American union members.

The inclusion of this World War II history is a fitting tribute to the sacrifices of our fathers and grandfathers--those who came before us-- and a timely critical skill for all our California students who are citizen soldiers and the nation's future competitive workforce in a global economy—those who come after us.

Thank you for the opportunity to support this curriculum. I would be pleased to answer any questions.

Sincerely,

Juanita Tamayo Lott

Author, Common Destiny: Filipino American Generations